

## COURSE LEARNING OUTCOME

SEMESTER	COURSE	UNIT	OUTCOME
1	EDU 01-EDUCATION IN CONTEMPORARY INDIA	UNIT 1	RECOGNIZE THE ROLE OF EDUCATION IN RESPECTING THE DIVERSITY OF INDIAN SOCIETY.
		UNIT 2	ANALYZE THE EVOLUTION OF KERALAS EDUCATIONAL AND DEVELOPMENTAL EXPERIENCE.
		UNIT 3	DIFFERENTIATE BETWEEN THE VARIOUS TYPES AND LEVELS OF EDUCATION.
		UNIT 4	ILLUSTRATE THE DEFINITIONS, MEANING, NATURE, FUCTIONS, AND AIMS OF EDUCATION.
		UNIT 5	OUTLINE THE CONSTITUTIONAL PROVISIONS CONCERNING EDUCATION IN INDIA.
		UNIT 6	EXAMINE THE CURRENT CHALLENGES IN THE EDUCATION SYSTEM OF INDIA.
	EDU 02 DEVELOPMENT OF THE LEARNER	UNIT 1	UNDERSTAND THE FOUNDATIONAL CONCEPTS OF GROWTH & DEVELOPMENT.
		UNIT 2	<ul style="list-style-type: none"> <li>• ANALYZE VARIOUS DIMENSIONS, FACTORS AND STAGES OF DEVELOPMENT</li> <li>• UNDERSTAND THEORETICAL FOUNDATIONS OF DIFFERENT DIMENSIONS OF DEVELOPMENT</li> </ul>

		UNIT 3	IDENTIFY DEVELOPMENTAL CHALLENGES
		UNIT 4	ANALYZE HOW CONTEMPORARY SOCIO- CULTURAL COMPLEXITIES INFLUENCE ADOLESCENT DEVELOPMENT AND BEHAVIOUR
		UNIT 5	<ul style="list-style-type: none"> <li>• EVALUATE THE RELATIONSHIP BETWEEN PERSONALITY TRAITS AND ADJUSTMENT PROCESS</li> <li>• UNDERSTAND HOW INDIVIDUAL ADAPT TO VARIOUS LIFE SITUATIONS</li> </ul>
		UNIT 6	<ul style="list-style-type: none"> <li>• UNDERSTAND THE FACTORS CONTRIBUTING TO THE UNIQUENESS OF INDIVIDUALS</li> <li>• RECOGNIZE THE DIVERSITY IN PERSONALITY, BEHAVIOUR AND DEVELOPMENT</li> </ul>
	EDU 03 SCHOOL ORGANIZATION	UNIT 1	<ul style="list-style-type: none"> <li>• EXPLAIN THE IMPORTANCE OF EDUCATIONAL MANAGEMENT AND SCHOOL ORGANIZATION.</li> <li>• EVALUATE THE SUITABILITY OF TEACHER EVALUATION CRITERIA.</li> <li>• DESCRIBE WHY MAINTAINING ESSENTIAL SCHOOL RECORDS IS IMPORTANT.</li> </ul>
		UNIT 2	<ul style="list-style-type: none"> <li>• ASSESS THE SUFFICIENCY OF A SCHOOL'S INFRASTRUCTURE.</li> <li>• CREATE EFFECTIVE TIMETABLES.</li> <li>• DEVELOP PROGRAMS THAT STRENGTHEN THE</li> </ul>

			RELATIONSHIP BETWEEN SCHOOLS AND COMMUNITIES THROUGH ACTIVE INVOLVEMENT.
		UNIT 3	<ul style="list-style-type: none"> <li>• HIGHLIGHT THE IMPORTANCE OF PHYSICAL AND HEALTH EDUCATION IN SCHOOLS.</li> <li>• DETERMINE REASONS FOR LEADING A PHYSICALLY ACTIVE LIFESTYLE.</li> </ul>
		UNIT 4	<ul style="list-style-type: none"> <li>• ANALYZE THE COMMON MISCONCEPTIONS ABOUT FIRST AID FOR TYPICAL SCHOOL-RELATED INJURIES.</li> <li>• SUMMARIZE VARIOUS YOGA POSES AND THEIR HEALTH BENEFITS.</li> </ul>
	EDU 04 UNDERSTANDING DISCIPLINE AND SUBJECTS	UNIT 1	CRITICALLY EXAMINE THE ROLE, STRUCTURE AND FUNCTIONING OF SCHOOL SUBJECTS AND THEIR IMPACT ON STUDENT DEVELOPMENT
		UNIT 2	<ul style="list-style-type: none"> <li>• UNDERSTAND &amp; DIFFERENTIATE BETWEEN VARIOUS ACADEMIC DISCIPLINES</li> <li>• RECOGNIZING FOUNDATIONAL PRINCIPLES AND SIGNIFICANCE OF VARIOUS ACADEMIC DISCIPLINE</li> </ul>
		UNIT 3	<ul style="list-style-type: none"> <li>• ANALYZE THE NATURE AND EVALUATION OF DIFFERENT SCHOOL SUBJECT</li> <li>• UNDERSTAND THE DEVELOPMENT AND SIGNIFICANCE OF SCHOOL</li> </ul>

			SUBJECTS IN SHAPING CONTEMPORARY EDUCATION
		UNIT 4	ABLE TO EVALUATE THE FACTORS BEHIND THE EMERGENCE OF NEW ACADEMIC DISCIPLINE & THEIR IMPACT ON MODERN EDUCATION
	EDU 05.2 THEORETICAL BASES OF TEACHING ENGLISH	UNIT 1	HELPS TO KNOW MORE ABOUT LANGUAGE AND ITS IMPORTANCE
		UNIT 2	HELPS TO KNOW MORE ABOUT THE STRUCTURAL, PHONETIC & GRAMMATICAL ASPECTS OF LANGUAGE
		UNIT 3	HELPS TO KNOW MORE ABOUT THE AIMS OF TEACHING ENGLISH AT VARIOUS LEVELS
		UNIT 4	ENABLE THE TEACHER-TRAINEE TO KNOW & APPLY VARIOUS LANGUAGE THEORIES IN THEIR CLASSROOM
		UNIT 5	FAMILIARIZE LANGUAGE SKILLS & PRINCIPLES OF TEACHING
		UNIT 6	KNOWING MORE ABOUT VOCABULARY AND THE TECHNIQUES TO DEVELOP IT
		UNIT 7	UNDERSTAND CORE TEACHING SKILLS
		UNIT 1	EVALUATE THE ESSENCE OF MATHEMATICS AS A SCIENTIFIC DISCIPLINE AND EXPLORE ITS HISTORICAL DEVELOPMENT.

	<p>EDU 05.10 THEORETICAL BASES OF TEACHING IN MATHEMATICS</p>	UNIT 2	<p>UNDERSTAND THE VALUES ,AIMS AND OBJECTIVES OF TEACHING MATHEMATICS.</p>
		UNIT 3	<p>ENHANCE INDIVIDUAL TEACHING SKILLS RELAVANT TO MATHEMATICS TEACHING.</p>
		UNIT 4	<p>ACQUIRE THE KNOWLEDGE ABOUT DIFFERENT TEACHING METHODS.</p>
		UNIT 5	<p>RECOGNIZE THE CONCEPT OF CURRICULAR.</p>
	<p>EDU 05.11 THEORETICAL BASES OF TEACHING NATURAL SCIENCE</p>	UNIT 1	<p>HELPS TO KNOW MORE ABOUT SCIENCE AND ITS NATURE. ANALYSE THE NATURE AND METHOD OF SCIENCE. DETECT THE LANDMARKS IN THE DEVELOPMENT OF SCIENCE AND SIGNIFICANCE OF SCIENCE IN KCF AND NCF.</p>
		UNIT 2	<p>EXECUTE MICRO TEACHING CONSTRUCT LESSON PLANS BASED ON DIFFERENT MODELS OF TEACHING</p>
		UNIT 3	<p>SELECT APPROPRIATE APPROCHES METHODS AND TECHNIQUES IN TECHING SCIENCE.</p>
		UNIT 4	<p>ANALYSE THE THERORETICAL BASES OF CONSTRUCTIVISM AND IMPLEMENTATION OF CONSTRUCTIVISM IN CLASSROOM. REVIEW THE LATEST HAPPENINGS IN THE STATE SCHOOLING PROCEDURES.</p>

		UNIT 5	INFLUENCE OF SCIENCE AND SCIENCE TEACHER IN MODERN SOCIETY. ANALYSE THE PRINCIPLES AND STAGES OF CURRICULUM CONSTRUCTION. EVALUATE THE CURRICULUM REFORMS ABROAD. CORRELATE SCIENCE WITH OTHER SUBJECTS.
EDU 05.12 THEORETICAL BASES OF TEACHING PHYSICAL SCIENCE.		UNIT 1	DESCRIBING THE NATURE, SIGNIFICANCE, AND DEVELOPMENT OF PHYSICAL SCIENCE AS A DISCIPLINE AND DISTINGUISHING BETWEEN SCIENTIFIC ATTITUDE AND APTITUDE
		UNIT 2	<ul style="list-style-type: none"> <li>• CREATING OBJECTIVES, LEARNING EXPERIENCES, AND EVALUATION STRATEGIES BASED ON VARIOUS INSTRUCTIONAL TAXONOMIES.</li> <li>• DEVELOPING STRATEGIES AND MEASURES TO ENHANCE STUDENTS' SCIENCE PROCESS SKILLS.</li> </ul>
		UNIT 3	<ul style="list-style-type: none"> <li>• OUTLINING AND STRUCTURING DIFFERENT PROCEDURAL ASPECTS OF EFFECTIVE TEACHING.</li> <li>• PLANNING AND CONDUCTING MICRO-TEACHING SESSIONS</li> </ul>
		UNIT 4	<ul style="list-style-type: none"> <li>• DEFINING THE CURRICULUM AND ITS GUIDING PRINCIPLES.</li> <li>• CONNECTING PHYSICAL SCIENCE WITH OTHER DISCIPLINES, INTEGRATING IT INTO CLASSROOM INSTRUCTION, AND CRITICALLY ASSESSING DIFFERENT APPROACHES TO</li> </ul>

			CURRICULUM DEVELOPMENT.
		UNIT 5	IMPLEMENTING DIVERSE METHODS AND STRATEGIES FOR TEACHING PHYSICAL SCIENCE EFFECTIVELY.
	EDU 05.13 THEORETICAL BASES OF TEACHING SOCIAL SCIENCE	UNIT 1	DEFINE AND ARTICULATE THE MEANING, NATURE AND EVOLUTION OF SOCIAL SCIENCE, AND THEIR RELATIONSHIP WITH OTHER SUBJECTS
		UNIT 2	DOCUMENT AND OUTLINE THE AIMS AND OBJECTIVES OF TEACHING SOCIAL SCIENCE.
		UNIT 3	CLARIFY THE IMPORTANCE OF BLOOM'S TAXONOMY AND THE REVISED BLOOM'S TAXONOMY IN THE CONTEXT OF TEACHING SOCIAL SCIENCE.
		UNIT 4	IDENTIFY AND DEMONSTRATE THE FOUNDATIONAL PRINCIPLES AND STAGES OF TEACHING AS WELL AS THE RESPECTS OF MICRO TEACHING IN SOCIAL SCIENCE.
		UNIT 5	DESCRIBE AND EXEMPLIFY THE KEY FEATURES AND APPROACHES OF THE SOCIAL SCIENCE CURRICULUM
	EDU 101 MICRO TEACHING		SKILL DEVELOPMENT & CONFIDENCE BUILDING IN TEACHING
	EDU 102 LANGUAGE ACROSS CURRICULUM-READING AND		ENHANCE LANGUAGE SKILLS ENHANCE CRITICAL THINKING HELPS TO ANALYSE THE USE OF

	REFLECTING ON TEXTS		LANGUAGE IN VARIOUS CONTEXTS ENABLE THE TEACHER-TRAINEE TO FAMILIARIZE VARIETY OF TEXTS
	EDU 103 YOGA HEALTH AND PHYSICAL EDUCATION		STUDENTS WILL BE ABLE TO DEMONSTRATE AN UNDERSTANDING OF THE FUNDAMENTAL PRINCIPLES AND PRACTICES OF YOGA.
2	EDU 06 PERSPECTIVES ON EDUCATION	UNIT 1	EXAMINE HOW TEACHERS CONTRIBUTE TO NATION-BUILDING.
		UNIT 2	EXPLORE THE ROLE OF EDUCATION IN ADDRESSING AND ELIMINATING SOCIAL EVILS IN TODAY'S SOCIETY.
		UNIT 3	INTEGRATE THE KNOWLEDGE OF SOCIOLOGY AND PHILOSOPHY INTO THE TEACHING AND LEARNING PROCESS.
	EDU 07 FACILITATING LEARNING		UNDERSTAND THE THEORETICAL FOUNDATIONS & KEY FACTORS INFLUENCING LEARNING
			IDENTIFY THE EFFECTIVE STRATEGIES FOR ENHANCING MOTIVATION
			<ul style="list-style-type: none"> <li>• CRITICALLY EVALUATE MAJOR THEORIES &amp; PERSPECTIVES ON LEARNING</li> <li>• COMPARE DIFFERENT LEARNING STRATEGIES</li> </ul>
			ANALYZE THE PSYCHOLOGICAL PROCESSES & FACTORS INFLUENCING MEMORY & FORGETTING



			ABLE TO DESIGN & IMPLEMENT STRATEGIES THAT CREATE A SUPPORTIVE & INCLUSIVE LEARNING ENVIRONMENT
			ANALYZE & APPLY LEARNING THEORIES FROM THE LEARNERS PERSPECTIVE TO ENHANCE TEACHING EFFECTIVENESS & STUDENT OUTCOME
	EDU 08 ASSESSMENT FOR LEARNING	UNIT 1	DEFINE THE SIGNIFICANCE ,FUCTION AND OBJECTIVES OF ASSESSMENT WITHIN THE TEACHING LEARNING PROCESS.
		UNIT 2	OUTLINE THE DIFFERENT TYPES OF ASSESSMENTS AND THEIR UNDERLYING PRINCIPLES.
		UNIT 3	DEVELOP AND IMPLEMENT EFFECTIVE TECHNIQUES AND TOOLS FOR QUALITY CLASSROOM ASSESSMENT.
		UNIT 4	IDENTIFY AND CATEGORIZE THE MAIN CHALLENGES ENCOUNTERED IN CLASSROOM ASSESSMENT.
		UNIT 5	<ul style="list-style-type: none"> <li>• EXAMINE THE KEY CHANGES AND IMPROVEMENT MADE IN THE FIELD OF ASSESSMENT.</li> <li>• DESCRIBE THE ASSESSMENT METHODS THET SUPPORT INCLUSIVE EDUCATIONAL PRACTICES.</li> </ul>
		UNIT 6	CALCULATE DIFFERENT STATISTICAL MEASURES FOR REPRESENTING QUANTITATIVE DATA.
	EDU 09.2 PEDAGOGIC	UNIT 1	FAMILIARIZE VARIOUS METHODS & APPROACHES OF TEACHING

	PRACTICES OF ENGLISH		ENGLISH
		UNIT 2	TO FAMILIARIZE VARIOUS AUDIO-VISUAL AIDS
		UNIT 3	DEVELOP PEDAGOGIC ANALYSIS
		UNIT 4	KNOW MORE ABOUT DIFFERENT TYPES AND IMPORTANCE OF PLANNING IN CLASSROOM
		UNIT 5	TO KNOW MORE ABOUT THE NEED AND PROCESS OF EVALUATION IN A CLASSROOM
		UNIT 6	FAMILIARIZE VARIOUS LIBRARY RESOURCES
	EDU 09.10 PEDAGOGICAL PRACTICES OF MATHEMATICS	UNIT 1	ANALYSE THE SECONDARY/HIGHER SECONDARY MATHEMATICAL CONTENT PEDAGOGICALLY
		UNIT 2	PLAN MATHEMATICS INSTRUCTION AT VARIOUS STAGES.
		UNIT 3	<ul style="list-style-type: none"> <li>• APPRAISE THE ROLE OF MODELS OF TEACHING IN MATHEMATICS EDUCATION .</li> <li>• DESIGN LESSON</li> </ul>
		UNIT 4	RECOGNIZE THE SELECTION OF APPROPRIATE LEARNING RESOURCES IN MATHEMATICS EDUCATION.
		UNIT 5	CREATE VARIOUS ASSESSMENT TOOLS TO EVALUATE CHANGES IN MATHEMATICS LEARNING.
	EDU 09.11 PEDAGOGICAL PRACTICES OF NATURAL SCIENCE	UNIT 1	AIMS AND OBJECTIVES OF TEACHING NATURAL SCIENCE.  STUDY ABOUT EDUCATIONAL TAXONOMY.

		UNIT 2	PEDAGOGIC AND CONTENT ANALYSIS OF 8 <sup>TH</sup> , 9 <sup>TH</sup> BIOLOGY TEXT BOOK.
		UNIT 3	CONSTRUCT LESSON PLAN BASED ON CONSTRUCTIVIST AND BEHAVIOURIST FORMATS.
		UNIT 4	PLANNED THE DIFFERENT CO-CURRICULAR ACTIVITIES, SUCH AS SCIENCE CLUB, SCIENCE FAIR, SCIENCE EXHIBITION ETC. JUDGE THE CRITERIA AND PROCEDURE OF VARIOUS CO – CURRICULAR ACTIVITIES IN TEACHING NATURAL SCIENCE.DESIGN THE SCIENCE LAB, SCIENCE LIBRARY IN A SCHOOL.
		UNIT 5	PLAN DIFFERENT TEST ITEMS BASED ON BIOLOGY TEXT BOOK. CONSTRUCT ACHIEVEMENT TEST AND DIAGNOSTIC TEST. JUDGE THE CRITERIA AND STANDARD OF CCE.
	EDU 09.12 PEDAGOGIC PRACTICES OF PHYSICAL SCIENCE	UNIT 1	<ul style="list-style-type: none"> <li>ACQUIRE SKILLS IN CONDUCTING PEDAGOGICAL AND CONTENT ANALYSIS.</li> <li>EVALUATE THE EFFECTIVENESS OF VARIOUS LEARNING EXPERIENCES IN MEETING THE DIVERSE NEEDS OF LEARNERS.</li> </ul>
		UNIT 2	DEVELOP THE ABILITY TO CREATE INSTRUCTIONAL PLANS AT VARIOUS LEVELS FOR THE EFFECTIVE TEACHING OF PHYSICAL SCIENCE.
		UNIT 3	<ul style="list-style-type: none"> <li>ASSESS AND EFFECTIVELY USE A VARIETY OF TEACHING-LEARNING RESOURCES WITHIN THE</li> </ul>

			<p>LEARNING PROCESS.</p> <ul style="list-style-type: none"> <li>• PLAN, ORGANIZE, AND IMPLEMENT ACTIVITY AIDS WHILE MAKING USE OF COMMUNITY-BASED RESOURCES IN THE LEARNING ENVIRONMENT</li> </ul>
		UNIT 4	<ul style="list-style-type: none"> <li>• GAIN AN UNDERSTANDING OF DIFFERENT FAMILIES OF TEACHING MODELS AND DEVELOP THE ABILITY TO APPLY APPROPRIATE MODELS IN DIFFERENT EDUCATIONAL CONTEXTS.</li> <li>• CREATE LESSON PLANS BASED ON VARIOUS TEACHING MODELS.</li> </ul>
		UNIT 5	<ul style="list-style-type: none"> <li>• RECOGNIZE THE IMPORTANCE OF ASSESSMENT AND EVALUATION IN THE LEARNING PROCESS.</li> <li>• DESIGN EVALUATION TOOLS USING DIVERSE TEST ITEMS AT DIFFERENT LEVELS TO ADDRESS THE NEEDS OF A VARIED STUDENT POPULATION</li> </ul>
	EDU 09.13 PEDAGOGIC PRACTICES OF SOCIAL SCIENCE	UNIT 1	CONDUCT PEDAGOGICAL ANALYSIS OF SOCIAL SCIENCE SUBJECTS FOR SECONDARY SCHOOL STUDENTS.
		UNIT 1	ILLUSTRATE ASPECTS OF CRITICAL PEDAGOGY THROUGH THE ANALYSIS SCHOOL LEVEL SOCIAL SCIENCE TEXTS WITH IN SOCIO-POLITICAL CONTEXTS
		UNIT 3	EVALUATE AND EFFECTIVELY UTILIZE TEXTS AND RESOURCES IN SOCIAL SCIENCE FORTEACHING

			PURPOSE
		UNIT 4	DEMONSTRATE AND EXPLAIN VARIOUS MODELS OF TEACHING WITHIN THE FIELD OF SOCIAL SCIENCE
		UNIT 5	DEVELOP AND IMPLEMENT EVALUATION STRATEGIES AND ACHIEVEMENT TESTS IN SOCIAL SCIENCE
	EDU 201.1 PEER DISCUSSION LESSONS		COLLABORATIVE LEARNING, IMPROVING COMMUNICATION SKILLS, SHARING OF IDEAS
	EDU 201.2 OBSERVATION LESSONS AND FACULTY DEMONSTRATION LESSONS		ENHANCED OBSERVATION SKILL SKILL DEVELOPMENT DEVELOP ADAPTABILITY
	EDU 201.3 PEER CRITICISM LESSONS		<ul style="list-style-type: none"> <li>• IMPROVE CRITICAL ANALYSIS</li> <li>• DEVELOP COMMUNICATION SKILL</li> <li>• PROVIDE COLLABORATIVE LEARNING EXPERIENCE</li> </ul>
	EDU 201.4 WORKSHOP ON TEACHER ENRICHMENT (PREPARATION OF TEACHING LEARNING MATERIALS)		<ul style="list-style-type: none"> <li>• ENHANCED CREATIVITY AND INNOVATION</li> <li>• PRACTICAL APPLICATION OF PEDAGOGICAL KNOWLEDGE</li> <li>• DEVELOP SKILLS IN RESOURCEFULNESS</li> <li>• TECHNOLOGY INTEGRATION</li> </ul>
	EDU 201.5 INITIATORY SCHOOL EXPERIENCES		<ul style="list-style-type: none"> <li>• PROVIDE REALISTIC TEACHING EXPERIENCE</li> <li>• COLLABORATION WITH</li> </ul>

			<p>SCHOOL COMMUNITY</p> <ul style="list-style-type: none"> <li>• AWARENESS OF SCHOOL OPERATIONS</li> </ul>
3	EDU 301 SCHOOL INTERNSHIP		<ul style="list-style-type: none"> <li>• PRATICAL TEACHING EXPERIENCE</li> <li>• UNDERSTAND AND PRACTICE PROFESSIONAL &amp; ETHICAL STANDARDS IN TEACHING</li> <li>• APPLICATION OF EDUCATIONAL THEORIES</li> <li>• COMMUNITY ENGAGEMENT</li> <li>• CAREER READINESS</li> <li>• FAMILIARIZING &amp; PRACTICING</li> </ul>
	EDU 302 (EPC2) ART AND DRAMA IN EDUCATION		<ul style="list-style-type: none"> <li>• ENHANCED CREATIVITY</li> <li>• INTEGRATION OF ART AND DRAMA INTO TEACHING-LEARNING</li> <li>• CREATE INTEREST IN TEACHING-LEARNING</li> </ul>
	EDU 303 YOGA ,HEALTH AND PHYSICAL EDUCATION-2		<ul style="list-style-type: none"> <li>• PHYSICAL FITNESS AND WELL-BEING</li> <li>• COMPREHENSIVE UNDERSTANDING OF HEALTH EDUCATION</li> <li>• PROMOTING HOLISTIC DEVELOPMENT</li> <li>• ADAPTATION FOR DIVERSE LEARNERS</li> </ul>
	EDU 304 COMMUNITY LIVING CAMP		<ul style="list-style-type: none"> <li>• ENHANCED SOCIAL SKILLS</li> <li>• LEARN TEAMWORK AND COLLABORATION</li> <li>• LEADERSHIP AND RESPONSIBILITY</li> <li>• LIFE SKILL DEVELOPMENT</li> <li>• GAIN EXPERIENCE IN PLANNING AND ORGANIZATION</li> </ul>
4	EDU 10 GENDER, SCHOOL AND	UNIT 1	UNDERSTAND THE TERM GENDER & HOW IT IS SOCIALLY CONSTRUCTED

	SOCIETY		
		UNIT 2	IDENTIFYING VARIOUS GENDER ISSUES IN SCHOOL & KNOWING HOW IT CAN BE RESOLVED
		UNIT 3	ANALYZE AND ADDRESS RECENT ISSUES RELATED TO GENDER
		UNIT 4	RECOGNIZE HOW SCHOOL FUNCTION AS AN INSTRUMENT OF SOCIAL
	EDU 11 EDUCATION THOUGHTS AND PRACTICE	UNIT 1	IDENTIFY THE IMPACT OF EDUCATION ON SOCIAL PROCESSES.
		UNIT 2	DETAIL THE EDUCATIONAL PROVISIONS OUTLINED IN THE INDIAN CONSTITUTION.
		UNIT 3	EXPLORE THE CONTEMPORARY TRENDS IN CURRICULUM DEVELOPMENT.
		UNIT 4	OUTLINE THE CURRICULAR CHANGES RECOMMENDED BY THE NATIONAL POLICY ON EDUCATION [NPE] AND THE NATIONAL CURRICULUM FRAMEWORK [ NCF]
	EDU 12 CREATING AN INCLUSIVE SCHOOL	UNIT 1	UNDERSTAND THE CONCEPT OF INCLUSION AND ITS RELEVANCE IN THE PRESENT EDUCATION SYSTEM
		UNIT 2	<ul style="list-style-type: none"> <li>• FAMILIARIZE WITH LEARNER DIVERSITIES AND HELPS TO KNOW ABOUT THE REMEDIAL MEASURES</li> <li>• KNOWING THE IMPORTANCE OF ADAPTABILITY IN TEACHING-LEARNING</li> </ul>

			PROCESS
		UNIT 3	IDENTIFYING ISSUES AND CHALLENGES IN INCLUSION
		UNIT 4	FAMILIARIZE WITH STRATEGIES FOR MEETING DIVERSITY IN CLASSROOMS.
	EDU 13.1 PROFESSIONALIZING ENGLISH EDUCATION	UNIT 1	KNOWING THE MEANING OF A PROFESSION & QUALITIES OF TEACHING PROFESSION
		UNIT 2	FAMILIARIZE THEM THE GLOBAL DEMANDS OF ENGLISH TEACHERS
		UNIT 3	FAMILIARIZE NEW CAREER OPPORTUNITIES AND MAKE AN AWARENESS ABOUT CAREER QUALITIES
		UNIT 4	HELPS TO PREPARE E-LEARNING MATERIALS
	EDU 13.10 PROFESSIONALIZING MATHEMATICS EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>• IDENTIFY THE REASON BEHIND POOR PERFORMANCE IN MATHEMATICS AMONG STUDENT.</li> <li>• ARRANGE VARIOUS ACTIVITIES THAT MAKE LEARNING MATHEMATICS ENJOYABLE.</li> </ul>
		UNIT 2	<ul style="list-style-type: none"> <li>• RECOGNIZE THE NEEDS OF GIFTED STUDENTS IN MATHEMATICS AND CREATE SPECIALIZED PROGRAMS FOR THEM.</li> <li>• EVALUATE THE</li> </ul>



			CONTRIBUTION OF BOTH GOVERNMENT AND NON-GOVERNMENT ORGANIZATION IN PROMOTING MATHEMATICS EDUCATION.
		UNIT 3	CREATE DIGITAL LEARNING CONTENT TAILORED TO MATHEMATICS INSTRUCTION.
		UNIT 4	EXPLORE DIFFERENT ASPECTS OF MAKING MATHEMATICS EDUCATION A PROFESSIONAL PRACTICE.
		UNIT 5	OUTLINE TECHNO PEDAGOGICAL SKILL FOR MATHEMATICS INSTRUCTION.
	EDU 13.11 PROFESSIONALIZING NATURAL SCIENCE EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>• CO-ORDINATE SEMINAR ON TEACHING PROFESSION, COMPETENCY, AND SOFT SKILLS.</li> <li>• JUDGE THE RELEVANCE OF RESOURCES AND AGENCIES IN PROFESSIONAL GROWTH OF SCIENCE TEACHER.</li> <li>• REPAIR A REVIEW BASES ON THE INFORMATION COLLECTED FROM ERIC AND INFLIBNET.</li> </ul>
		UNIT 2	<ul style="list-style-type: none"> <li>• ANALYSE THE RELEVANCE OF TECHNO PEDAGOGY, PACK, NO TECHNO PEDAGOGY SKILLS OF NATURAL SCIENCE TEACHER.</li> <li>• CREATE DIGITAL RESOURCES ONLINE PUBLISHING AND</li> </ul>

			ANALYSE SCHOOL BIOLOGY TOPIC BY USING APPROPRIATE ICT TOOLS.
		UNIT 3	EVALUATE THE NATURE OF SCIENTIFICALLY GIFTED STUDENTS.
		UNIT 4	<ul style="list-style-type: none"> <li>ANALYSE THE USE OF INFORMATION COMMUNICATION TECHNOLOGY IN SCIENCE CLASSROOM.</li> <li>EVALUATE THE SIGNIFICANCE OF IT RESOURCES AND DYNAMIC LEARNING ENVIRONMENT IN TEACHING LEARNING PROCESS.</li> <li>CONSTRUCT AN E- CONTENT IN BIOLOGY</li> </ul>
EDU 13.12 PROFESSIONALIZING PHYSICAL SCIENCE EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>IDENTIFY AND LIST THE ESSENTIAL QUALITIES AND MENTORING SKILLS OF A PHYSICAL SCIENCE TEACHER, AND CRITICALLY ASSESS THEIR ACCOUNTABILITY.</li> <li>EVALUATE PROFESSIONAL ETHICS IN VARIOUS CONTEXTS AND COLLABORATE WITH OTHERS IN A PROFESSIONAL MANNER</li> </ul>	
	UNIT 2	DESCRIBE THE PURPOSE AND SCOPE OF TPACK, AND ANALYZE PHYSICAL SCIENCE CONTENT USING THIS FRAMEWORK.	
	UNIT 3	EXAMINE VARIOUS ICT TOOLS AND DEVELOP E-CONTENT THAT INCORPORATES SOCIAL MEDIA AND WEB-BASED RESOURCES FOR TEACHING PHYSICAL SCIENCE.	
	UNIT 4	<ul style="list-style-type: none"> <li>DIFFERENTIATE BETWEEN SCIENCE AND TECHNOLOGY</li> <li>IDENTIFY THE</li> </ul>	

			SCIENTIFICALLY GIFTED CHILDREN AND GAIN AN UNDERSTANDING OF DIFFERENT SCIENCE TALENTS SEARCH EXAMINATION .
EDU 13.13 PROFESSIONALIZING SOCIAL SCIENCE EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>DIFFERENTIATE BETWEEN SCIENCE AND TECHNOLOGY</li> <li>IDENTIFY THE SCIENTIFICALLY GIFTED CHILDREN AND GAIN AN UNDERSTANDING OF DIFFERENT SCIENCE TALENTS SEARCH EXAMINATION .</li> </ul>	
	UNIT 2	APPLY TECHNO-PEDAGOGIC SKILLS IN SOCIAL SCIENCE TEACHING	
	UNIT 3	DEMONSTRATE THE USE OF VARIOUS ICT TOOLS IN SOCIAL SCIENCE LEARNING	
		UNIT 4	EVALUATE AND REPORT ON EMERGING TRENDS IN SOCIAL SCIENCE EDUCATION
EDU 14.2 ENVIRONMENTAL EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>ORGANIZE A SEMINAR ON ECO SYSTEM.</li> <li>HELPS TO KNOW MORE ABOUT ENVIRONMENT.</li> </ul>	
	UNIT 2	EVALUATE THE SIGNIFICANCE OF ECOLOGICAL PROCESSES	
	UNIT 3	<ul style="list-style-type: none"> <li>CRITICIZE ENVIRONMENTAL PROBLEMS AT GLOBAL, STATE AND LOCAL LEVEL.</li> <li>JUDGE EXISTING ENVIRONMENTAL PROTECTION MOVEMENTS</li> </ul>	

		UNIT 4	<ul style="list-style-type: none"> <li>• RECOMMENDED SUITABLE APPROACH, METHODS, TECHNIQUES AND CO-CURRICULAR ACTIVITIES FOR ENVIRONMENTAL EDUCATION TRANSACTION.</li> <li>• CONSTRUCTS APPROPRIATE TOOLS AND TECHNIQUES OF EVALUATION ENVIRONMENTAL EDUCATION.</li> </ul>
	EDU 14.6 MANAGEMENT IN SCHOOL EDUCATION	UNIT 1	<ul style="list-style-type: none"> <li>• GET ACQUAINTED WITH THE IDEA OF SCHOOL ORGANIZATION.</li> <li>• GAIN A CLEAR UNDERSTANDING OF THE CONCEPTS RELATED TO MANAGEMENT AND ADMINISTRATION IN EDUCATIONAL SETTINGS.</li> <li>• INCREASE KNOWLEDGE OF THE DIFFERENT LEVELS OF SCHOOL MANAGEMENT.</li> <li>• OUTLINE THE FORMAL STRUCTURE OF EDUCATION SYSTEMS IN INDIA.</li> <li>• LEARN ABOUT THE EXISTING CONSTITUTIONAL RULES AND REGULATIONS CONCERNING EDUCATION.</li> <li>• EXAMINE THE FUNCTION OF VARIOUS ORGANIZATIONAL STRUCTURES IN SCHOOL MANAGEMENT.</li> </ul>
		UNIT 2	EVALUATE THE ASPECTS OF INSTITUTIONAL CLIMATE CRITICALLY
		UNIT 3	<ul style="list-style-type: none"> <li>• IDENTIFY LEADERSHIP AT DIFFERENT LEVELS OF SCHOOL HIRARCHY.</li> <li>• IDENTIFY DIFFERENT ROLE OF TEACHER.</li> </ul>
		UNIT 4	<ul style="list-style-type: none"> <li>• CREATE A TIMETABLE USING KEY PRINCIPLES TO ENSURE</li> </ul>

			<p>EFFECTIVE MANAGEMENT OF TIME.</p> <ul style="list-style-type: none"> <li>• DEVELOP A STRATEGIC PLAN FOR THE EFFICIENT OPERATION OF AN EDUCATIONAL INSTITUTION.</li> </ul>
	EDU 401 CRITICAL UNDERSTANDING OF ICT		<ul style="list-style-type: none"> <li>• INTEGRATION OF ICT IN CURRICULUM</li> <li>• FAMILIARIZING PEDAGOGICAL STRATEGIES FOR ICT</li> <li>• PROFESSIONAL DEVELOPMENT IN ICT</li> <li>• DIGITAL LITERACY</li> <li>• INNOVATION IN TEACHING WITH ICT</li> </ul>
	EDU 402 UNDERSTANDING THE SELF		<ul style="list-style-type: none"> <li>• SELF AWARENESS AND REFLECTION</li> <li>• PERSONAL GROWTH SELF EFFICACY</li> <li>• UNDERSTANDING OF PROFESSIONAL IDENTITY</li> </ul>
	EDU 403.1 SUPW& WORKING WITH COMMUNITY		<ul style="list-style-type: none"> <li>• ACQUIRE SKILLS IN VARIOUS PRODUCTIVE ACTIVITIES.</li> <li>• PROMOTING SOCIAL RESPONSIBILITY</li> <li>• COLLABORATIVE WORK EXPERIENCE CREATIVITY AND INNOVATION</li> <li>• SKILL-BASED TEACHING</li> <li>• PERSONAL DEVELOPMENT INCORPORATE SUSTAINABLE PRACTICES IN TEACHING-LEARNING PROCESS</li> <li>• RESOURCE MANAGEMENT</li> <li>• CULTURAL AWARENESS</li> <li>• INNOVATION &amp; PROBLEM SOLVING</li> <li>• INTERDISCIPLINARY APPROACH</li> </ul>

	EDU 403.2 FIELD TRIP/STUDY TOUR		<ul style="list-style-type: none"><li>• ENHANCED KNOWLEDGE &amp; PRACTICAL EXPERIENCE</li><li>• DEVELOP OBSERVATION SKILL</li><li>• CULTURAL AND SOCIAL AWARENESS</li><li>• DEVELOP PLANNING AND ORGANIZATIONAL SKILLS</li><li>• EXPOSURE TO PRACTICAL APPLICATIONS</li><li>• EXPERIENTIAL LEARNING OPPORTUNITIES</li></ul>
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